

Learning Project WEEK 1- My Family

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Practise rote counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Play a simple pattern game using link below <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>
- Practise counting objects to 10 and finding the matching numeral. Interactive games can be found at the link below <https://www.topmarks.co.uk/maths-games/3-5-years/counting>
- Use the 'Five Frames' on <https://www.fuelthebrain.com/games/number-flash/> and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Speckled Frogs, There were 10 in the bed, Five Cheeky monkeys.

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Read a rhyming book (miss out the last word in a rhyming sentence and see if children can guess the missing word).
- Swap roles and encourage children to read you a story that is well known to them. Books that children have enjoyed retelling in Nursery include: We're Going on a Bear Hunt, Peace at Last, The Acorn, The Enormous Turnip and The Gruffalo's Child
- Act out your favourite story
- Make character puppets

Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Encourage children to hear the first sound in a word by playing games such as eye-spy
- Sing the song '[Daddy Finger](#)'- Can your child change their voice for each person e.g. a deep voice for Daddy finger, a squeaky voice for Baby finger.
- Listen to one of the Jolly Phonics songs and try to think of words that begin with that sound.
- Play Simon says by sound talking words for your child to blend eg. Put your hands on your l-e-g

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house.
- Practice name writing. Can they write their first name? Middle name? Surname?
- Let children investigate using a range of writing apparatus eg. chalks, crayons, paint, felt tips, whiteboards and pens etc.
- Practice drawing different shapes eg. square, rectangle, circle, triangle. Use these shapes together to make a rocket or a house etc. What else could you draw using these shapes?
- Build children's hand strength for writing by playing with play-doh, spray bottles, pegs, threading, colouring etc

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Look at a selection of family photographs** and discuss the changes over time.
 - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
 - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
 - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes.** Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Peg clothes on the air dryer (this will support children to develop hand strength which will impact on their writing).
- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Role play as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday-** How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members-** Use ready-made play dough or make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

