

Learning Project WEEK 3- Viewpoints

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Look out of the window and count how many houses or buildings can be seen.
- Practise rote counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Practise counting objects to 10 and finding the matching numeral. Interactive games can be found at the link below
<https://www.topmarks.co.uk/maths-games/3-5-years/counting>
- Play a simple pattern game using the link below
http://resources.hwb.wales.gov.uk/VTC/building_game/eng/Introduction/MainSession.htm
- Use the 'Five Frames' on <https://www.fuelthebrain.com/games/number-flash/> and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Read a rhyming book (miss out the last word in a rhyming sentence and see if children can guess the missing word).
- Swap roles and encourage children to read you a story that is well known to them. Books that children have enjoyed retelling in Nursery include: We're Going on a Bear Hunt, Peace at Last, The Acorn, The Enormous Turnip and The Gruffalo's Child.
- Act out your favourite story
- Encourage children to use different voices when joining in stories e.g. a squeaky voice for a mouse character, a booming voice for a giant etc.

Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "*I spy with my little eye something beginning with t*". Or with oral blending e.g. "*I spy with my little eye a t-r-ee*"
- Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?
- Listen to one of the Jolly Phonics songs and try to think of words that begin with that sound.
- Play Simon says by sound talking words for your child to blend e.g. Put your hands on your I-e-g. See if your child can sound talk different words for you to blend e.g. if you say cat (c-a-t)

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week. Nursery children are likely to draw a series of lines/ squiggles/circles when asked to write. This is called emergent writing and it is an important developmental stage of writing.
- Practice name writing. Can they write their first name? Middle name? Surname?
- Let children investigate using a range of writing apparatus e.g. chalks, crayons, paint, felt tips, whiteboards and pens etc.
- Ask children to draw their favourite characters from one of their recent story books eg. Goldilocks and the Three Bears.
- Build children's hand strength for writing by playing with play-doh, spray bottles, pegs, threading, colouring etc

Learning Project - to be done throughout the week

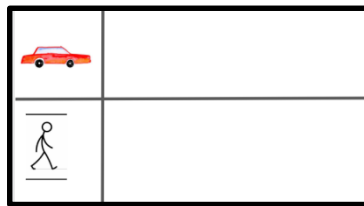
The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **What can you see out of your window?-**

- Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.

- **Record how many cars/ people walk past your house-**

- Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete,



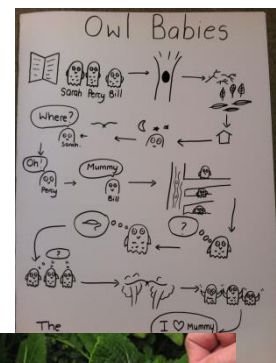
can they count up the ticks and write the matching numeral? Were there more people or cars?

- **How do we differ from others?-**

- Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

- **Imagine another world outside the window-**

- Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it..
Your child could create a story map to show what happens in their imaginary world (see right).



- **Go on a sight hunt-**

- Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.
- Your child could write a list of the things they see or draw/ a picture.
- If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.



paint

