

## Learning Project WEEK 4- Animals

**Age Range: EYFS**

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Practise rote counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Practise counting objects to 10 and finding the matching numeral. Interactive games can be found at the link below  
<https://www.topmarks.co.uk/maths-games/3-5-years/counting>
- Play a simple pattern game using the link below  
<http://resources.hwb.wales.gov.uk/VTC/simple-patterns/eng/Introduction/MainSession.htm>
- Play this counting [game](#). Count how many of each animal you can see.
- Use the 'Five Frames' on <https://www.fuelthebrain.com/games/number-flash/> and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Read a rhyming book (miss out the last word in a rhyming sentence and see if children can guess the missing word).
- Draw pictures to show different events in the book and ask children to put them in the order they happened
- Use teddy bears to act out the story of Goldilocks and The Three Bears.
- Ask your child set up a classroom using their teddy bears/ toys as the children. Then your child can act out being a teacher at story time.

### Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? .
- Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "*I spy with my little eye something beginning with t*". Or with oral blending e.g. "*I spy with my little eye a t-r-ee*"
- Use the game picture match (Phase 2) to sound talk a word and ask children what they think it is?  
<https://www.phonicsplay.co.uk/PictureMatch.html>
- Make up silly alliterative sentences using children's names e.g. Super Simon has six sizzling sausages on Sundays.
- Listen to one of the Jolly Phonics songs and try to think of words that begin with that sound.

### Weekly Writing Tasks (Aim to do 1 per day)

- Draw an animal of your choice. Talk about the animal....where does it live? What does it eat?
- Practice name writing. Can they write their first name? Middle name? Surname?
- Build children's hand strength for writing by playing with play-doh, spray bottles, pegs, threading, colouring etc.
- Begin to practise writing any sounds that they know and are able to use eg. if they recognise "t" sound and can hear it at the start of a word they could now learn to write this sound.
- Go outside to draw and write on a large scale eg. chalk on the pavement, water and paintbrushes on the walls etc.

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
  - Visit the book's website and play the [interactive games](#)
  - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
  - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
  
- **Identify the birds in your garden-**
  - Use the [RSPB](#) bird identifier website
  - Draw a picture of the birds you can see.
  
- **Play animal charades-**
  - Take it in turns to act as different animals. Add in noises as a clue...
  
- **Learn the song, '[The Animals Went in Two by Two](#)'**
  - Ask your child to draw out two of each animal and practice writing the numeral 2.
  
- **Looking after your pet-**
  - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
  
- **Big and small animals-**
  - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
  
- **Find all of the animal books in your house-**
  - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
  
- **Create an animal den-**
  - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.